Charting Future Directions for AET Capacity-building Investments

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AET: EXCITING TIMES

- POPULATION GROWTH
- ADAPTATION TO CLIMATE CHANGE
- DECLINING RURAL POPULATION
- STAGNATION OF YIELDS
- DEPLETION OF NATURAL RESOURCES
- GLOBAL TRADE
- SCIENTIFIC BREAKTHROUGHS
ALL IS NOT WELL WITH AET

• SOME BROAD AREAS OF CONCERN
WHO ARE WE AND HOW DO WE OPERATE?

- We are **COMPLEX**
- We are **ORGANIZATIONALLY FRAGMENTED**
- We are **OFTEN ISOLATED FROM MAINSTREAM EDUCATION**
- We are **NICHE PLAYERS IN THE FIELD OF EDUCATION**
HOW GOOD ARE WE AT WHAT WE DO?

• ARE OUR PRODUCTS HIGHLY REGARDED AND SOUGHT AFTER?
• ARE OUR TEACHERS SKILLED AND DEDICATED?
• ARE WE ACCOUNTABLE FOR QUALITY?
• ARE OUR EDUCATION PACKAGES BASED ON REGULAR NEEDS ASSESSMENTS?
HOW DO WE BUILD CAPACITY?

• CLARITY OF OUR ROLE AND NEEDS OF SECTOR AND STAKEHOLDERS
• DELIVERING A QUALITY EDUCATION PRODUCT
• LINKING WITH OTHER ACADEMIC INSTITUTIONS AND WITH PRIVATE SECTOR
• PRESSING FOR GOVERNANCE REFORM
• PROVIDING LIFE-LONG LEARNING
SOME INVESTMENT NEEDS

- GOVERNANCE REFORM
- REALISTIC CURRICULA
- REACHING BEYOND THE CLASSROOM
- DEVELOPING STAFF SKILLS
- HARNESSING THE POWER OF ICT AND SOCIAL MEDIA
- CULTIVATING PARTNERSHIPS WITH STAKEHOLDERS
WHAT INVESTMENT IS PRIORITY?

• THIS IS THE CHALLENGE TO YOU WHO KNOW YOUR OWN AET SYSTEM. WHAT DO YOU SEE AS THE PRIORITY INVESTMENT?

• ALL AET SYSTEMS ARE NOT EQUAL SO IN SOME CASES A SMALL INVESTMENT CAN MAKE A BIG DIFFERENCE; IN OTHERS IT WILL TAKE MUCH MORE