MAETS
InnovATE

University of Florida
Partner presentation
Teaming meeting
October 29-30, 2012
Blacksburg, VA
AET Capacity Development
Who we are and what we know

- Land grant universities
- Decades of international experience
- Complex issues
- Communication and connectivity are key
- Land grant system is a great model
- The model won’t work everywhere
- Learn from mistakes
- Good vs. best practice
UF’s international experiences in AET development

- University of Acre, Brazil, since 1986
- Zamorano, Honduras; Makerere, Uganda
- iAGRI, Sokoine University, TZ (OSU)
- MEAS, global, (UIUC)
- Water and Livelihoods Initiative (Middle East)
  - New – USAID/Iraq
- Numerous research partnerships with national and local agricultural institutions and governments
- All CGIAR centers (research & training)
USAID Higher Education for Development Curriculum Awards 2008 - present

• Haiti – FAMV, agribusiness
• Southern Africa – CBNRM, 7 countries, 10 institutions
• South Africa – tourism
• Colombia – higher education (new)
• Paraguay – teacher education (new)
Current USAID Support for Developing Country Graduate Students

- Haiti
- Malawi
- Brazil
- Mozambique
- Tanzania
- Iraq

- Note: UF has over 5000 international students and over 2000 visiting scholars annually
LAC-FtF specific

- USAID Trilateral – Brazil, Mozambique, UF
  - Added Honduras and Haiti this week
- Various USAID projects in Haiti
  - WINNER, Chemonics
  - Public health, cholera lab
  - HED – Agribusiness (FAMV)
Capabilities specific to LEARN

• Depth of experience in LAC (and Africa)
• Faculty in several colleges with relevant experience
  – Education
  – Liberal Arts
  – Engineering
Capabilities specific to DESIGN

- Two education assessment units
  - Dept. of Agricultural Education & Communication
  - Collaborative Assessment and Program Evaluation Services (CoE)
- Faculty with wide range of accreditation expertise globally
- Graduate program in higher education administration
Capabilities specific to TRAIN

• Expertise in on-line course delivery (MOOC and one-on-one)

• Expertise in professional development programs
  – HR, graduate students, private sector, teachers & administrators

• Over 30 faculty with gender and development expertise
Resources and networks

- Global connections – UF faculty have worked in all FtF countries
- Faculty on campus + 13 Research and Education Centers
- Active cooperative agreements (100+)
  - Research
  - Academic